



Curriculum Charter

We, the educational community of the Vita Multi Academy Trust, hereby establish this School Curriculum Charter to articulate our commitment to providing a high-quality, inclusive, and holistic education. This charter serves as a guiding document to outline our shared values, principles, and aspirations for the development and implementation of a robust and responsive curriculum.

1. Educational Philosophy:

We believe in fostering a learning environment that nurtures critical thinking, creativity, and a lifelong love for learning. Our curriculum is designed to empower students with the knowledge, skills, and values needed to succeed in a dynamic and interconnected world.

2. Inclusivity and Diversity:

Our curriculum embraces diversity and inclusivity, recognising the unique strengths, backgrounds, and perspectives of all students. We strive to incorporate diverse views, cultures, and experiences to create a curriculum that reflects the rich tapestry of our school community and the global society in order to prepare our students for life after school.

3. Rigorous Academic Standards:

We are committed to maintaining high academic standards that challenge and inspire students to achieve their full potential. Our curriculum is designed to meet or exceed national and international standards, ensuring that students are well-prepared for future academic and professional pursuits.

4. Holistic Development:

Beyond academic excellence, our curriculum emphasises the holistic development of each student. We promote the development of social, emotional, and physical skills, fostering well-rounded, confident, happy, content individuals who are prepared for life long success.

5. Adaptability:

Our curriculum prioritises the development of 21st-century skills, including critical thinking, communication, collaboration, and digital literacy. We aim to equip students with the skills necessary for success in an evolving global landscape.

6. Continuous Improvement:

We are committed to continuous improvement of our curriculum. Regular reviews, assessments, and feedback structures will be employed to ensure that the curriculum remains relevant, responsive to changing needs, and aligned with the aspirations of our school community.

7. Student-Centric Approach:

Our curriculum is student-centric, recognising and respecting the individual needs, interests, and learning approaches of each student. Differentiated instruction and flexible pathways will be employed to accommodate diverse learning needs and promote student engagement. Ensuring that the curriculum meets the three strands of depth, breadth and engagement.

8. Community Engagement:

We acknowledge the importance of community engagement in the educational process. We actively seek the input and involvement of parents, guardians, and the wider community to enhance the relevance and effectiveness of our curriculum.

9. Sustainable Practices:

Our curriculum integrates principles of sustainability and environmental awareness. We strive to instil a sense of responsibility for the environment, promoting practices that contribute to the well-being of the planet.

10. Transparency and Accountability:

We are committed to maintaining transparency and accountability in curriculum development and implementation. Regular communication with stakeholders and accountability measures will be in place to ensure the integrity of our educational program.

UNLOCKING POTENTIAL. ENRICHING LIVES